



Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Planning carefully for adopting a Social and Emotional Learning curriculum	<ul style="list-style-type: none"> - To continue to teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content - To support all subjects to the fill in gaps in core knowledge - To meet the needs of the new RSHE framework 	The PSHE program has been reworked to fill the gaps in the Social and Emotional curriculum gaps caused by Lockdown. This is particularly focused on the KS4 cohorts and their requirements under the new RSHE curriculum.	<p>Line Management of the PSHE team by JV</p> <p>Monitoring of use of Multi Faith Room by DJO</p> <p>Referral Panels lead by RH.</p>	<p>JV – PSHE</p> <p>DJO – Multi Faith Room</p> <p>RH – Coordination of Pastoral</p>	Ongoing
Supporting pupils' social, emotional and behavioral needs	<ul style="list-style-type: none"> - Wellbeing: To support students adjusting to the new school routines and structures - Wellbeing: To deal with concerns around anxiety and safeguarding issues following the lockdown period dealt with 	Full package of Trauma informed support resources where created and delivered throughout lock down including home visits by our safeguarding team. Development and implementation of a Multi Faith Space to support the needs of our pupils for refecton and prayer during COVID-19.	<p>Monitoring of CPOMS by Safeguarding lead.</p> <p>Liaising with key agencies</p> <p>Monitoring of use of Multi Faith Room by DJO</p>	<p>KA</p> <p>DJO – Multi Faith Room</p>	<p>Ongoing</p> <p>Ongoing</p>

Virtual Parents Evening	<ul style="list-style-type: none"> - To ensure parental engagement levels are maintained during the 'virtual meeting' era 	<p>It was impossible to hold parents evenings in the "normal" way so an virtual solution was required. New parents evening virtual software has been introduced to allow parents evenings to continue to take place during 2020-2021 year. This alongside increased use of integrated media to communicate with parents has taken place.</p>	<p>Monitoring of the system and feedback follow parents evenings. Trial event taken place to ensure system works.</p>	DJO	June 2021
Examinations to be held offsite when appropriate and use of the Sports Hall for	<ul style="list-style-type: none"> - To enable examinations to take place effectively without the impact on the rest of the school community - To maintain social distancing during examinations 	<p>Discussions at SLT about logistical issues in the building. The school has used some of the funding to allow the external examinations sites to be used.</p>	<p>SH is keeping up to date with the latest guidance and acting accordingly.</p>	SH	Ongoing
Social Time Arrangements	<ul style="list-style-type: none"> - To solve a number of logistical difficulties which could hamper high quality teaching and learning 	<p>Discussions at SLT about logistical issues in the building. School timings rearranged to maximize the school day and allow reduced risk in mixing of bubbles.</p>	<p>SJS has strategically organized the social time of students and the supervision of this.</p>	SJS	Ongoing
School Based Track and Trace	<ul style="list-style-type: none"> - To continue to teach an ambitious and broad curriculum in all subjects from the start of the autumn term 	<p>Requirement to isolate students if in close contact needs to take place but we need to highlight students quickly to minimise the impact on others in the school community. SLT lead on track and trace processes.</p>	<p>SJS has strategically organized the track and trace system and is updating with government guidance.</p>	SJS	Ongoing

	Total budgeted cost: £0 – No direct costs
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ADDITIONAL INFORMATION

- Internal assessment and data on achievement and behavior will continue as required
- LGB minutes will be reviewed and any action required will be allocated accordingly
- SLT will review evidence from the EEF documents and action if required
- SLT will review results of staff and pupil consultation following the return to school.
- Ongoing analysis of attendance records
- Ongoing review and discussions with Key Stage
- Ongoing SLT Meetings three times a week