Reading Homework Diary

The MO	RE that you
READ, H	More things KNOW. Re that you
you will	KNOW.
The MO	le that you
Th th	e more places
you'	GO.

Name:			
Form: _	 		
English	teacher:		
Term:			

Reading Cloud	Renaissance Place	
	(Accelerated Reader)	
Username:	Username:	
Password:	Password:	
My Reading Range		
Date: F	Range from to	
———		
1.0	12.9	
AA. D. S. A.		
My Points		
At the start of the term, your teacher will tell you		
what your points target is. Write it down here.		
My points target for this term is:		
At the end of the half term, check how many points		
you have achieved. Write it down her>.		
The number of points I achieved is:		
THE HUMBER OF POINTS T	achieved is.	
Did you meet your point target? Yes / No		

<u>Bc</u>	ooks Read	
1.	Book title:	
	Author:	
	Book Level:	
	Quiz %:	Pointed earned:
2.	Book title:	
	Author:	
	Book Level:	
	Quiz %:	Pointed earned:
3.	Book title:	
	Book Level:	
	Quiz %:	Pointed earned:
4.	Book title:	
	Book Level:	
	Quiz %:	Pointed earned:
5.		
	Author:	
	Book Level:	
	Quiz %:	Pointed earned:
6.		
	Author:	
	Book Level:	
	Quiz %:	Pointed earned:

ATL Grade:

1 Exceptional	You always bring a challenging reading book to class and always use private reading time properly.
2 Good	You usually bring an appropriate reading book to class and mostly use private reading time properly.
3 Requires improvement	You often do not bring a reading book to class and inconsistently use private reading time properly.
4 Inadequate	You consistently do not bring a reading book to class and do not use private reading time properly.



Weeks 3-4	Dates: to
Book title:	
Author:	
Book level:	toto
Parent/Carer s	gnature:
ATL Grade:	
1	You always bring a challenging reading book to

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Weeks 7-8	Dates: to	
Book title:		
Book level:	to	
	ignature:	
ATL Grade: 1 Exceptional	You always bring a challenging reading book to class and always use private reading time properly.	
2 Good	You usually bring an appropriate reading book to	

properly.

Requires

improvement

Inadequate



You often do not bring a reading book to class and

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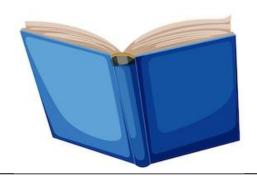
Weeks 3-4	Dates: to	
Book title:		
Author:		
Book level:	Pages read: to	
Parent/Carer s	ignature:	
ATL Grade:		
1 Exceptional	You always bring a challenging reading book to class and always use private reading time properly.	
2	You usually bring an appropriate reading book to	
Good	class and mostly use private reading time	

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3

Requires improvement

Inadequate



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inconsistently use private reading time properly.

You consistently do not bring a reading book to class and do not use private reading time properly.

Weeks 5-6	Dates:	to
Book title:		
Author:		
Book level:	Pages read:	to
Parent/Carer signature:		

ATL Grade:

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2 Good	You usually bring an appropriate reading book to class and mostly use private reading time properly.
3 Requires improvement	You often do not bring a reading book to class and inconsistently use private reading time properly.
4 Inadequate	You consistently do not bring a reading book to class and do not use private reading time properly.



Weeks 7-8	Dates: to
Book title:	
Author:	
Book level:	to to
Parent/Carer s	ignature:
ATL Grade:	
1 Exceptional	You always bring a challenging reading book to class and always use private reading time properly.

Exceptional	class and always use private reading time properly.
2 Good	You usually bring an appropriate reading book to class and mostly use private reading time properly.
3 Requires improvement	You often do not bring a reading book to class and inconsistently use private reading time properly.
4 Inadequate	You consistently do not bring a reading book to class and do not use private reading time properly.

